SCHOOL LEADERSHIP & MANAGEMENT

Contents of Volume 19, 1999

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The Journal aims to be the first choice international journal for those involved in the study, understanding and practice of school management and school development.

The following is a guide to Journal articles:

(1) Articles should be broadly concerned with some aspect(s) of school management or school development.
(2) All articles will need to make a worthwhile contribution to knowledge or understanding of school management or school development and be accessible to readers from other sectors and other school systems.
(3) All articles need to indicate their relevance to headteachers and other managers in school.
(4) Articles will generally need to identify the areas of school management, school development or management literature to which they relate and which they develop and also any wider policy issues which are relevant.
(5) Articles should normally be between 3000–5000 words in length.
(6) Articles may be of a number of types and the following are given as examples (not in any order of priority):
   (a) articles containing empirical results which include references to appropriate theoretical literature and other recently published empirical work; sufficient basic details of the range and scope of data collection will need to be given for readers to assess the validity and generalisability of the findings;
   (b) well-referenced and incisive articles which develop concepts or frameworks for thinking or apply general management literature to school management or school development; such articles need to contain a section which is appropriately critical of the ideas and their application to schools;
   (c) well-referenced articles which develop a sustained argument for some change in practice in school management or school development; such articles need to contain a section which is appropriately self-critical.

In all cases the articles will need to make clear the context of their applicability in terms of any key variables such as type of school or the educational system to which they relate.

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The Journal is published four times a year, in February, May, August and November. These four issues constitute one volume. An annual index and title-page is bound in the November issue. ISSN 1363-2434.

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Contents of Volume 19, 1999

Number 1

Editorial 5

Current Awareness Briefing
Literacy in Four Effective Schools
BET MCCALLUM 7

State of the Art Review
'Well. That about wraps it up for school choice research': a state of the art review
STEPHEN GORARD 25

Special Feature: Primary School Management
Primary School Leadership in England: policy, practice and theory
GEOFF SOUTHWORTH 49

Preparation for Headship? The role of the deputy head in the primary school
VIV GARRETT & BOB MCGEACHIE 67

The Relationship between the Head and the Deputy Head in Primary Schools
MIKE HUGHES & CHRIS JAMES 83

Other Articles
The Management of Dilemmas in School Restructuring: a case analysis
CLIVE DIMMOCK 97

Developing School Governors, 1987–1997: change or inertia?
ANGELA THODY 115

Reports on Books 135

Research News 141

Number 2

Special Feature: what can the study of micropolitics contribute to the practice of leadership in school reform?

Guest Editor: Hanne B. Mawhinney

Editorial 151

Introduction to a Collection of Reflections on the Question
HANNE B. MAWHINNEY 155

Section 1
Reappraisal: the problems and prospects of studying the micropolitics of leadership in reforming schools
HANNE B. MAWHINNEY 159

Section 2: academic perspectives on the study of micropolitics in leading school reform

What can the study of Micropolitics Contribute to the Practice of Leadership in Reforming Schools?
JANE C. LINDLE 171

When will they ever learn?: another failure of centrally-imposed change
PAM BISHOP & BILL MULFORD 179

Micropolitics, Leadership and all that ... The need to increase the micropolitical awareness and skills of school leaders
MEL WEST 189

Section 3: the micropolitics of school leadership-in-action: views from Practice

Micropolitics in the Tasmanian Context of School Reform
JUDY BENNETT 197

Micropolitics in the United Kingdom: can a principal ever be expected to be 'one of us'?
BARBARA J. VANN 201

Long Island, New York: harnessing micropolitics in a learning community
DEBRA JACKSON 205

Lessons from British Columbia: leaders get the job done despite the odds
FRED RENIHAN 209

Section 4
The Two Faces of Micropolitics
ERIC HOYLE 213

Other Articles
School Ethos and Governor Relationships
CAITLIN DONNELLY 223

OfSTED on Governance: a view from the bridge?
MICHAEL CREESE 241

Reports on Books 253

Book News 257

Research News 259

Number 3

Editorial 271

State of the Art Review
The Effective Teaching of Mathematics: a review of research
DAVID REYNOLDS & DANIEL MUIJS 273

Special Feature: middle management
Middle Management in Secondary Schools: introduction
NIGEL BENNETT 289

Departments as Teams: functioning, variations and alternatives
BOB WITZIERS, PETER SLEEGERS & JEROEN IMANTS 293

Leadership of School Subject Areas: tensions and dimensions of managing in the middle
HUGH BUSHER & ALMA HARRIS 305

Commonalties Between Perception and Practice in Models of School Decision-making in Secondary Schools
MARIE BROWN, BILL BOYLE & TRUDY BOYLE 319

As Others See Us: senior management and subject staff perceptions of the work effectiveness of subject leaders in secondary schools
DEREK GLOVER & DAVID MILLER, WITH MAUREEN GAMBLING, GERRY GOUGH & MICHAEL JOHNSON 331

Department Heads as Middle Managers? Questioning the Black Box
LYNNE M. HANNAY & JOHN A. ROSS 345

Other Articles
Improving Student Learning Through Calendar Change
BRENT DAVIES & TREVOR KERRY 359

A Survey of LEA Guidance and Support for the Management of Crises in Schools
DAVID G. KIBBLE 373

Reports on Books 385

Research News 393

Number 4

Editorial 401

State Of The Art Review
Accounting for the Differential Attainment of Boys and Girls at School
JANE SALISBURY, GARETH REES & STEPHEN GORARD 403

Current Awareness Briefing
Home-school Agreements: a true partnership?
SUZANNE HOOD 427

Exploring and Interpreting Leadership Stories
TERRY QUONG, ALLAN WALKER & PETER BODYCOTT 441

Curriculum Leadership and Management in Secondary Schools: a Hong Kong case study
JOHN CHI-KIN LEE & CLIVE DIMMOCK 455

The Real World Management Preoccupations of Primary School Heads
NORAH JONES 483

The National Professional Qualification for Headship: perceptions of the providers of taught higher degrees in educational management in England and Wales
MARK BRUNDRETT 497

Reports on Books 511

Research News 523

Title-page and contents 527